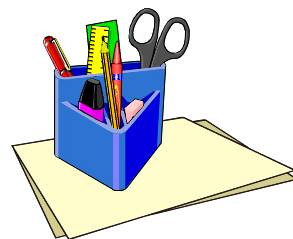


Activity 13



OBJECTIVE

To subtract integers

MATERIAL REQUIRED

Coloured square paper, adhesive, white sheet, ruler, pen/pencil.

METHOD OF CONSTRUCTION

Make different squares of two different colours, say red and blue.

DEMONSTRATION

 represents +1

 represents -1

1. To find: $2 - 3$



Fig. 1

- (i) To subtract 3 from 2, take 2 red squares (Fig.1). Try to cross 3 red squares from it. But there are only 2 red squares, so to cross three, we add one red and one blue as shown in Fig. 2.

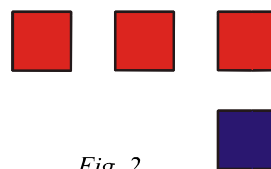


Fig. 2

- (ii) Now cross three red squares. Count the number and colour of squares left (Fig. 3).



Fig. 3

One blue square is left.

So, $2 - 3 = -1$. [It is same as doing $2 + (-3)$].

2. To find: $-2 - (-4)$

- (i) To subtract -4 from -2 , take 2 blue squares (Fig. 4) and try to cross 4 blue squares from it. But there are only two blue squares, so add two blue and two red squares as shown in Fig. 5



Fig. 4

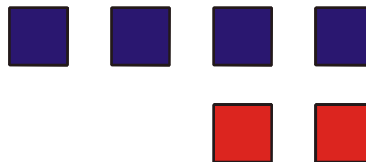


Fig. 5

- (ii) Cross blue squares from them and count the number of squares left along with their colour (Fig.6).

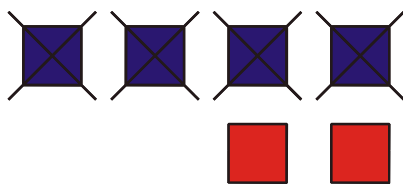


Fig. 6

There are two red squares left.

So, $-2 - (-4) = +2$. [It is same as doing $-2 + (4)$].

3. To find: $3 - (-7)$

- (i) To subtract -7 from 3 take 3 red squares and add 7 blue and 7 red squares as shown below (Fig. 7).

- (ii) Cross seven blue squares.

Count the number of squares left alongwith their colour.

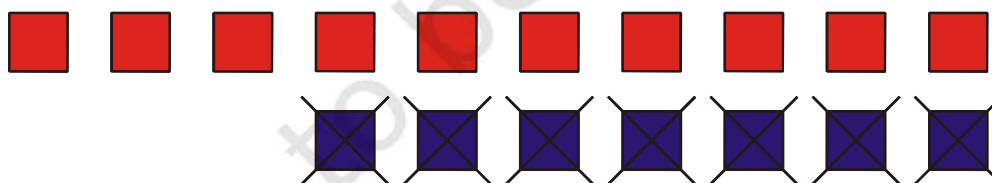


Fig. 7

There are 10 red squares left.

So, $3 - (-7) = 10$. [It is same as doing $3 + 7$].

4. To find: $-2 - (5)$

- (i) To subtract 5 from -2 , take 2 blue squares and add 5 blue squares and 5 red squares (Fig. 8). Cross five red squares.

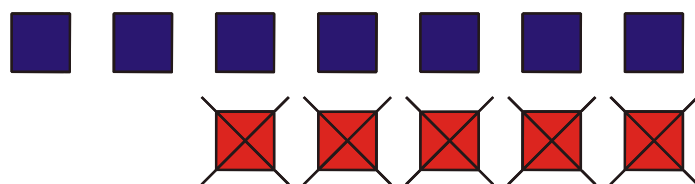


Fig. 8

- (ii) Now count the number of squares left alongwith their colour. There are 7 blue squares left.

So, $-2 - (5) = -7$. [It is same as doing $-2 + (-5)$].

Thus, to subtract integer b from an integer a , add additive inverse of b to a . That is, $a - b = a + (-b)$.

OBSERVATION

Complete the table.

| Integers | | | |
|----------|-----|-------------|-----------|
| a | b | $a - b$ | $a - b =$ |
| 2 | -3 | $2 - 3$ | -1 |
| -2 | -4 | $-2 - (-4)$ | +2 |
| 3 | -7 | $3 - (-7)$ | 10 |
| 2 | -5 | ... | ... |
| -3 | 5 | ... | ... |
| -2 | -7 | ... | ... |

APPLICATION

This activity can be used to demonstrate subtraction of integers.